

SARA L. BRUESTLE

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EDUCATION:

University of Washington, Seattle, WA

Graduated in August 2008

Degree: B.A. in Communications-Journalism

GPA: 3.91/4.0 (Overall) 3.9/4.0 (Major)

Everett Community College, Everett, WA

Graduated in June 2006

Degree: A.A.S., specializing in Journalism with high honors

GPA: 3.97/4.0

EXPERIENCE:

Temporary Letters Editor, *The Seattle Times*

From September 2008 to October 2008

- Read and chose letters to the editor that were newsworthy, well-written, and had strong arguments.
- Edited for structure, holes, libel, issues of taste, grammar, language, precision, style, and spelling.
- Checked for accuracy in information.
- Wrote headlines and subheads.
- Proofread editorial pages.

Online Letters Intern, *The Seattle Times*

From June 2008 to August 2008

- Read and chose letters to the editor that were newsworthy, well-written, and had strong arguments.
- Edited for structure, holes, libel, issues of taste, grammar, language, precision, style, and spelling.
- Checked for accuracy in information.
- Wrote headlines and subheads.

Copy Editor, *The Daily*

From January 2008 to August 2008

- Edited for structure, holes, libel, issues of taste, grammar, language, precision, style, and spelling.
- Checked for accuracy in information.
- Wrote headlines for stories.
- Assisted photographers in writing cutlines.

Reporter, *The Daily*

From October 2007 to August 2008

- Wrote assigned and enterprise stories for the News and Features sections.
- Met deadlines for stories.
- Suggested headlines for stories.
- Brainstormed photo ideas with photographers.

Copy Editor, *The Clipper*

From April 2006 to June 2006

- Edited for structure, holes, libel, issues of taste, grammar, language, precision, style, and spelling.
- Checked for accuracy in information.
- Wrote headlines, decks, and cutlines.
- Determined the newsworthiness of stories.
- Constructively discussed problems in story presentation with reporters.
- Created the layout for pages using the programs Quark and InDesign.
- Made decisions as an editor that improved newsroom processes and efficiency.

Reporter, *The Clipper*

From October 2005 to June 2006

- Wrote assigned and enterprise stories.
- Met deadlines for stories.

ACTIVITIES: Henry M. Jackson High School, reporter and copy editor for school newspaper *The Stiqayu*, 2003 to 2004

